Early Years Pupil Premium

As from April 2015, Early Years settings have been able to access EY pupil premium each term. This money is designed to narrow the attainment gap between young children from low income families and their peers, setting them on a path to a more successful future.

Children are eligible for the money if their parents are on: income support; income based JSA; income related Employment and Support allowance; support under part VI of the Immigration and Asylum Act 1999; Guaranteed element of State Pension credit; Child Tax credit; working tax credit, OR if they are Looked After Children; adopted or under special guardianship.

 Children become eligible when they turn three.  In 2016-17 we had 51 eligible children.

The funding (£15,300 approx) went towards supporting development, and removing barriers to learning in all areas of the EYFS, and also to ensuring that all children were able to participate fully in all areas of the curriculum.

 For example, this included:

* Funding for trips to the theatre and zoo to develop Personal, Social and Emotional Development
* Living Eggs project to develop Communication and Language and Understanding the World
* Training and resources to support children with Special Educational Needs
* maths/literacy and science resources
* speech therapy training to develop Communication and Language
* curriculum day events and transition workshops to involve parents in their children’s learning and enable the children to be ‘ready’ for school
* Contributing towards the cost of additional sessions in Nursery to support the child’s progress in all areas, and/or to enable the child to attend

We monitor and assess all of our children’s progress very closely, and have seen the extremely positive impact of these additional interventions on those eligible for Early Years Pupil Premium. EYPP children on average, made good to outstanding progress in all areas of the curriculum. (see below) On average their attainment was on track or above age expectations in most areas of the curriculum.

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| **Gill Blowers Nursery School Pupil Progress 2016-17** | **Whole School** | **Pupil Premium****3-4 cohort** | **National Expectation** |
| **Average Points of Progress made throughout the Year** |
| **Communication & Language** | **Listening & Attention** | **5.7** | **5.3** | **3** |
| **Understanding** | **5.8** | **5.4** | **3** |
| **Speaking** | **6.0** | **5.9** | **3** |
| **Physical Development** | **Moving & Handling** | **5.4** | **5.3** | **3** |
| **Health and Self-Care** | **6.0** | **5.9** | **3** |
| **Personal, Social & Emotional Development** | **Self Confidence & Self Awareness** | **5.7** | **5.7** | **3** |
| **Managing Feelings & Behaviours** | **5.7** | **5.6** | **3** |
| **Making Relationships** | **5.7** | **5.5** | **3** |
| **Literacy** | **Reading** | **4.6** | **4.6** | **3** |
| **Writing** | **4.9** | **4.7** | **3** |
| **Maths** | **Number** | **5.3** | **5.1** | **3** |
| **Shape, Space & Measure** | **5.4** | **5.1** | **3** |
| **Understanding the World** | **People & Communities** | **6.3** | **5.8** | **3** |
| **The World** | **6.1** | **5.7** | **3** |
| **Technology** | **6.2** | **5.7** | **3** |
| **Expressive Arts & Design** | **Exploring & Using Media & Materials** | **5.8** | **5.7** | **3** |
| **Being Imaginative** | **5.8** | **5.8** | **3** |

In the past we have spent funding on:

* Resources and equipment
* Curriculum workshops
* Hatching chicks project
* Training to support speech and language development
* A visit to the zoo

Therefore we plan to use the money in Autumn 2017 for:

* Trips e.g. Panto
* Training for staff in phonics, outdoor play and Special Educational Needs
* Music sessions
* Hatching ducks project
* Resources to develop maths and Expressive Arts and Design
* Support for children with English as an additional language

  This year we hope the children will make better progress in Literacy, Maths and Expressive Arts and Design.