** Gill Blowers Nursery School**

**Early Years Pupil Premium Report 2017-2018**

EYPP Funding= £13,363 Number of eligible children= 46

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| **Activity** | **Rationale** | **Funding** | **Impact** |
| Use LATS data and information gathered from Pupil Progress meetings to provide individualised interventions to support the attainment, progress and wellbeing of identified EYPP children. | To support the development of identified children through removing barriers to learning in all areas of the EYFS.  Also ensuring that these children are able to participate fully in all areas of the curriculum to narrow the gap between EYPP and Non EYPP children | Funding to be used towards additional resources and training that improve children’s outcomes in Personal Social Emotional Development, Maths, Literacy and Communication and Language. | Attainment gaps to be narrowed in identified areas with good to outstanding progress in. |
| How Early Years Pupil Premium Was Spent:   * Pantomime trip 2017 £383 * Educational African drumming workshop £400 * Snack- Summer Term £245 * Lunch (individual child) from 11th March until end of Summer Term £77.50 * Letter & Sounds Training £166.25 * Maths/Literacy Materials £400 * EAD materials – instruments, role play £1600 * Living Eggs £840 * Transition workshops £200 * Maths week/Curriculum Days £500 * Literacy Curriculum Day £500 * Staff Training SLA Platinum £2300 * 20 African Drums £400 * Educational African drumming workshop (Summer Term) £200 * School dinners £473.40 * In the Moment Planning £200 * Mental Health training £150 * School uniform (T shirt@ £4.50) £207 * Paradise Wildlife Park £690 * Muddie puddle suits/ wellies £497.37 * Class resources Maths/Literacy £3433.48   Evaluation of impact of extra funding:   * Widening life experiences for the children- Children will show improved progress and attainment in Personal Social Emotional Development, Understanding the World, Communication and Language. * Support parents with the cost of healthy snack. * Support parent with cost of healthy balanced meal. * Support children to make at least good progress in Maths and Literacy. * Parents understand how they can support their child’s learning and transition to school. * Parents understand how they can support their child’s learning in Maths, Literacy * Understanding the World, Literacy and Maths consultancy training to support practitioner subject knowledge and understanding to provide wider learning for children. * To enable practitioners to continue to provide small group drumming workshops. * Support parents with the cost of uniform and to give children a sense of belonging to the Gill Blowers community. * To provide children with the extra protection to access outside area and resources. * New resources to support practitioners in closing the gap in Maths/Literacy attainment. * To develop practitioner knowledge in how brain development and levels of involvement are linked and how they relate to early years practice, how to create an enabling environment to support the interests of each unique child. A careful look at the observation, assessment, teaching cycle and how this can be condensed into the moments of an interaction. * To develop practitioner knowledge in recognising and responding to mental health difficulties.  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Gill Blowers Nursery School Pupil Progress 2017-18** | | **Whole School** | | **Pupil Premium**  **3-4 cohort** | | **National Expectation** | | | **3-4’s** | | **% At and Above** | | **% At and Above** | | **% At and Above** | | | **Communication & Language** | **Listening & Attention** | 85% | 52% | 85% | 50% | 86% | 23% | | **Understanding** | 90% | 59% | 95% | 60% | 85% | 23% | | **Speaking** | 75% | 46% | 90% | 40% | 85% | 19% | | **Physical Development** | **Moving & Handling** | 97% | 66% | 100% | 75% | 90% | 18% | | **Health and Self-Care** | 95% | 64% | 95% | 75% | 91% | 20% | | **Personal, Social & Emotional Development** | **Self Confidence & Self Awareness** | 90% | 54% | 95% | 55% | 89% | 18% | | **Managing Feelings & Behaviours** | 85% | 49% | 90% | 50% | 88% | 16% | | **Making Relationships** | 89% | 51% | 95% | 55% | 87% | 16% | | **Literacy** | **Reading** | 74% | 15% | 80% | 10% | 77% | 19% | | **Writing** | 82% | 23% | 85% | 15% | 73% | 11% | | **Maths** | **Number** | 79% | 35% | 85% | 30% | 79% | 16% | | **Shape, Space & Measure** | 80% | 34% | 80% | 30% | 82% | 15% |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Gill Blowers Nursery School Pupil Progress 2017-18** | | **Whole School** | | **Pupil Premium**  **2-3 cohort** | | | **2-3’s** | | **% At and Above** | | **% At and Above** | | | **Communication & Language** | **Listening & Attention** | 72% | 24% | 85% | 50% | | **Understanding** | 74% | 28% | 95% | 60% | | **Speaking** | 63% | 17% | 90% | 40% | | **Physical Development** | **Moving & Handling** | 98% | 35% | 100% | 75% | | **Health and Self-Care** | 87% | 35% | 95% | 75% | | **Personal, Social & Emotional Development** | **Self Confidence & Self Awareness** | 80% | 28% | 95% | 55% | | **Managing Feelings & Behaviours** | 63% | 13% | 90% | 50% | | **Making Relationships** | 76% | 17% | 95% | 55% | | **Literacy** | **Reading** | 65% | 9% | 80% | 10% | | **Writing** | 65% | 9% | 85% | 15% | | **Maths** | **Number** | 59% | 9% | 85% | 30% | | **Shape, Space & Measure** | 56% | 13% | 80% | 30% | | | | |