**DAF funding breakdown**

**£7380 PAID IN BEFORE DECEMBER 18**

**£400**

For Attention Autism training for one SEN Lead Practitioner and SEN Practitioner. We use this strategy everyday at nursery and find this a positive resource.

We like staff to learn strategies first hand to ensure skill and consistency.

**£1086.83**

For resources from TTS. Sensory toys and den, Physical development equipment.

We have used this part of the DAF money to purchase sensory toys and a den because most of our children are still at the sensory level of exploring. With this equipment they can explore light, touch, and sound safely.

When the end of year LATS data was analysed it became apparent that our children with SEN were not making as much progress in their Physical skills – Moving and Handling as they were in the other areas of the curriculum. This identified a gap for us to work on. This is why we have assigned some of the budget specifically for Physical equipment.

**£300.00**

We assigned some of the DAF money to paying for the African drummer man , Martin, to come into nursery. This is and was a fantastic experience for all of our children. As well as having a visitor come into nursery the children were all able to explore with sound, movement and music in a way that was appropriate for their level of understanding.

**£150 SEN Budget per site = £310.00 (ten pound overspend for chewlry)**

A small portion of the budget was assigned to renewing the equipment for the children with additional needs within the classroom as well as purchase different resources that suit the needs and interests of the children that are currently in the nursery. A favourite with most of the children tends to be books with sound buttons, so we purchased some more of these and also some batteries to replace the ones that have run out in books purchased previously.

**£500.00 = £250.00 per site**

We assigned some of the DAF money to maintaining our Gill Blowers in Bloom project.

Gill Blowers in Bloom is a big project for the nursery and is also included on our school development plan. It is really important to maintain our outside areas and also make them as inviting as possible. This project also gets the children all working together and to gain some ownership of ‘their’ garden. All of the children take part in planting, watering and maintaining the garden. The children get to explore the changes over the seasons and we have also held garden parties so that parents can come into the nursery and enjoy the gardens too.

**£500.00 = £250.00 per site**

We have assigned some money to loose parts/transient art.

Having loose parts encourage our children to explore natural and different objects. The children are able to explore the different objects and also develop their imagination using these.

We have also introduced transient art and creation; this is a different way of children expressing themselves through art.

**£2000.00 = £1000 M/D, £500 each room L/B**

As mentioned previously, the SEN data analysis showed a gap in physical development progress. We decided to purchase different equipment that all the children can use. By encouraging all children to use the new equipment the hope is that the children with additional needs will be motivated to explore and be focused after having a run around.

**£75.26**

Amazon – two Bluetooth speakers for TACPAC or TIC Pack and a step stool for toileting.

Last year we purchased a subscription for TACPAC however, this only included the music and videos. However, now we have all of the equipment we have decided to record our own music and have renamed it TIC Pack. It is important the child and the adult can hear the music which is why we purchased a Bluetooth speaker for each site.

**£723.08**

Storage for SEN at Leabank

We had originally stored our equipment in the staff room however, it looked messy and things were also being broken meaning that equipment had to be thrown away and money was wasted. We looked into several solutions and decided to purchase two wooden lockable cupboards and a four tier deep drawer unit.

**£230.00**

Leabank water wall and Science Lab

All of the children really seem to enjoy water play but we wanted to make it more exciting. We purchased a water wall from a carpenter. The water wall provides the children with lots of different tubes, funnels and also switches - which supports development of fine motor skills.

Our science lab encourages exploration and experimentation. The children have recently been using different tools – like pipettes, spoons, funnels to move the water from one place to another and also exploring the question of “What happens when….” And “What happens if…”

**£450**

TACPAC training – 3 members of staff £150 each. We have been using TACPAC for around a year and unfortunately at the time of subscribing to the programme there was no training available but we were able to see videos of the strategy in use online.

Myself, Sarah and Emily have now been able to attend the TACPAC essentials training course in London.

**£210 Living eggs**

We have the chick eggs being delivered on Tuesday 7th May. The chicks give our children an enriching life experience. All children in the nursery are able to observe the chicks hatch from their egg and grow. Our children with additional needs will be supported 1:1 to touch or hold the chicks and we take part in the daily activities which will be based around the chicks and growing.

**£344 to restock attention activity buckets and Identiplay**

We are currently in the process of purchasing new toys for our buckets so that the children are focused and excited by the activity. We are also purchasing new items for identiplay so that we can build up our bank of resources.

**£50 PECS disk**

We are in the process of purchasing the new version of PECS on disc. It features up to date pictures which will enable us to use the most recent pictures on the children’s schedules, on staff key chains and to provide parents with the most recent pictures for the children’s schedules that we have provided for use at home.

**BALANCE - £0**

**Information regarding how the funds have been used has been evidenced in the children’s learning journey’s for parents information and feedback.**